

**General Policy of Parent Involvement**

The School expects parents of students to be actively involved in the student's education. In order for our faculty and staff to effectively educate our children, we welcome our parents as partners. Parents are strongly encouraged to participate in a variety of activities and forums that will support our students academically and add to the vitality of our school. Parents will be expected to participate and sign an agreement with the school.

A status review is a formally scheduled conversation between faculty and parents in order to discuss the student's development and progress. Parents will be required to confer with faculty about their child's/children's social and academic achievement on a regular basis as scheduled by the School on the School calendar. Parents should attend status reviews in order to receive written report cards. As well, the School encourages parents to initiate conferences about their questions and concerns with the Superintendent or his/her designee and/or faculty members.

## 203.1

### Parent Participation in Title I Programs

In accordance with the requirements of Federal law, programs supported by Title I funds must be planned and implemented in meaningful consultation with parents of the students being served. Accordingly, the School establishes this parent involvement policy, which will be reviewed and approved annually by the Board and distributed to parents of children receiving Title I services. The School will address and strive to achieve the following:

- A. involve parents in the development of the School's Title I plans and in the process of school review and improvement, if necessary;
  - B. provide coordination, technical assistance, and other support necessary to plan and implement effective parent involvement;
  - C. coordinate and integrate parent involvement strategies with other federal programs;
  - D. in consultation with parents, annually evaluate the content and effectiveness of the parent involvement policy in improving the academic quality of schools, including:
    - 1. identifying barriers to greater parent participation;
    - 2. designing strategies for more effective parental involvement; and,
    - 3. revising the parental involvement policy if necessary;
  - E. provide opportunities for the participation of parents who are English language learners, parents with disabilities and parents of migratory children, including providing information and school reports in a format, and to the extent practicable in a language, such parents can understand;
  - F. conduct meetings with parents including provisions for flexible scheduling and assistance to parents to better assure their attendance at meetings;
  - G. develop agendas for parent meetings to include review and explanation of the curriculum, means of assessments, and the proficiency levels students are expected to achieve and maintain;
  - H. communicate information concerning school performance profiles and their child's individual performance to parents;
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- I. assist parents in helping their children in achieving the objectives of the program by such means as ensuring regular attendance, monitoring television-watching, providing adequate time and the proper environment for homework; guiding nutritional and health practices, and the like;
- J. provide timely responses to parental questions, concerns, and recommendations;
- K. conduct other activities as appropriate to the Title I plan and State and Federal requirements.
- L. convene an annual meeting at a convenient time to which all parents of participating children are invited and encouraged to attend to explain the parents' rights to be involved and the school's obligations to develop a parental involvement plan. The School-Parent Compact will be given to parents prior to school opening. It describes how the parents, Staff and students will share the responsibility for improving student achievement. See **Appendix 203-A**
- M. provide materials and training to help parents work with their children to improve achievement;
- N. educate teachers, pupil services personnel, and other staff, with the assistance of parents, about the value and utility of contributions of parents, how to reach out to, communicate with, and work with parents as equal partners, how to implement and coordinate parent programs, and how to build ties between parents and the school;
- O. consider training parents to enhance the involvement of other parents;
- P. consider establishing a parent advisory council to provide advice on all matters related to parental involvement programs;
- Q. develop appropriate roles for community-based organizations and businesses in parental involvement activities.

*20 U.S.C. §6318 et seq.; 34 C.F.R. Part 200 et seq.*

**203.2****Title I – Parent’s Right to Know**

In accordance with the requirement of Federal law, for each school receiving Title I funds, the School shall make sure that all parents of students are notified that they may request, and the Board will provide the following information on the student’s classroom teachers:

- A. whether the teacher(s) have met the State qualification and licensing criteria for the grade levels and subject areas they are teaching;
- B. whether the teacher(s) is teaching under any emergency or provisional status in which the State requirements have been waived;
- C. the undergraduate major of the teacher(s) and the area of study and any certificates for any graduate degrees earned;
- D. the qualifications of any paraprofessionals providing services to their child(ren).

In addition, the parents shall be provided:

- A. information on the level of achievement of their child(ren) on the required State academic assessments;
- B. timely notice if the student is assigned to a teacher who is not “highly qualified” as required, or if the student is taught for more than four (4) weeks by a teacher who is not highly qualified.

The notices and information shall be provided in an understandable and uniform format, and to the extent practicable, in a language the parent(s) understand.

*20 U.S.C. 6311; 34 C.F.R. Part 200 et seq.*