



July 16, 2020

Dear ACPA Family,

Today we are writing to announce our plans for the 2020-2021 school year, including two different models - an **All Digital Education Plan** and a **Hybrid Education Plan**. On **August 12**, ACPA will release further details and announce our official plan for the first Semester. The first day of school is **Tuesday, September 1, 2020**.

The 2020-2021 academic year will look different, but **we've got this**. ACPA is here for your student and your family. We know that planning for the unknown feels like an impossible task and hope that the release of these plans provides you with some comfort and allows you to begin preparing students for this very unique upcoming school year.

As an independent charter school serving a relatively small school population, we can offer your student the best education in these trying times. There is less red tape at ACPA, and all high level decisions are made in collaboration between the Executive Director, school Principals, Teachers and other stakeholders within the school community. Students and families have a legitimate voice, and there is an open line of communication between all students, families, and ACPA staff members. ACPA has always been rooted in providing students a progressive education, pushing boundaries, and finding student-focused solutions.

We know that many of our families have chosen ACPA for its outstanding arts education programming and we are proud to announce that ACPA will continue to offer robust arts offerings regardless of what the future holds. Our arts team members are currently hard at work making sure we are staying on the cutting edge of digital art education and offering the best possible experiences for our students. ACPA will continue to provide an engaging arts and academic curriculum that will support students in achieving their goals including early college options and relevant and innovative practices to help students reach their potential.

Before we are able to make a final decision on what our first semester back to school will look like, ACPA will consider the availability of bussing and current trends in the COVID-19 risk indicators. Again, ACPA will release further details and announce our official plan for the first Semester on **August 12th**.



## **Guiding Principles**

Whether we are using a hybrid or digital education plan, ACPA will follow these guiding principles:

### ***No matter the circumstances:***

1. Safety of our community is paramount.
2. A safe, high quality education is possible.
3. Continuing commitment to ACPA mission, vision and values.
4. Art and expression is an essential component of education.
5. Social, emotional, and physical wellbeing is a shared responsibility between families and schools.
6. Enhanced and coordinated parent & guardian communication is necessary.
7. Students excel with rigor & high expectations.
8. All learning should be engaging, reasonable, and purposeful.



## Decision Making Procedures

The safety of individuals and our community is our first priority when developing structures and policies. We will base decisions on the best data and information provided by the State of Ohio, Centers for Disease Control, Ohio Department of Public Health, and Ohio Department of Education to keep our students and community safe. As further research and findings of COVID-19 are made available, we will adjust and implement practices and precautions to ensure the welfare and safety of our students and community.

In all likelihood, we will use the *Ohio COVID-19 Risk Level Guidelines for The Public* as the measuring stick for deciding between implementing the Hybrid Educational Plan vs. the All Digital Education Plan. We know that if Franklin County is at a Level 4, we will go with the All Digital Education Plan. We also know that if Franklin County is at a Level 1 or Level 2, we will go with the Hybrid Education Plan. We will be spending the next few weeks consulting with professionals to determine what plan will be implemented if Franklin County is at Level 3 (Franklin county is currently at Level 3). This decision will be made and communicated to you on August 12th.

Ohio COVID-19 Risk Level Guidelines for the Public			
LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
<b>Public Emergency</b> Active exposure and spread. Follow all current health orders.	<b>Public Emergency</b> Increased exposure and spread. Exercise high degree of caution. Follow all current health orders.	<b>Public Emergency</b> Very high exposure and spread. Limit activities as much as possible. Follow all current health orders.	<b>Public Emergency</b> Severe exposure and spread. Only leave home for supplies and services. Follow all current health orders.
LEVEL 1–4 REQUIRE COMPLIANCE WITH ALL HEALTH ORDERS			
Over 60% of Ohioans are considered high-risk based on <a href="#">CDC guidance</a> . High-risk individuals* are at an increased risk of severe illness and should take every precaution to guard against contracting COVID-19, including following higher risk level guidance outlined below. Consult a doctor about your risk.			

## **ACPA Safety Protocols**

When we are in the building, safety protocols will be in place, taught to all members of our community, and continually revisited and practiced. Below are the basic safety protocols that ACPA will follow under the Hybrid Education Plan. These guidelines were developed with guidance from the [Ohio Department of Education's Reset and Restart information](#), [Governor DeWine's guidelines](#), and the [Centers for Disease Control's Considerations for School](#). In August, ACPA will release a COVID-19 Manual that will go into greater detail on safety policies and procedures. We ask that parents and guardians begin preparing their students for the safety measures that will be in place at ACPA as they are for the benefit of your student and the entire ACPA community.

- Students and staff will receive initial and continuing trainings on safety precautions
- People exhibiting symptoms must leave & are discouraged from attending school
- Masks required for everyone in the building
- Temperature check upon entry for everyone
- Physical distancing of at least 6 feet at all times
- Increased time for hand washing
- Hand sanitizer stations throughout the building
- Students will be assigned in cohort groupings to limit exposure
- Breakfast and Lunch space expanded to other areas
- Rigorous and routine sanitation and disinfection protocols
- Signs and messaging present throughout the building

## Education Plans

### ***Hybrid Education Plan***

ACPA's Hybrid Education Plan will involve the following components:

1. Students will be assigned to **Group A** or **Group B**.
2. Students will attend school in the building 2 days a week based on their **Group A** or **Group B** assignment.
3. Students will continue to learn remotely from home during the remainder of the school week.
4. Attendance for students learning in the building and at home will be taken daily.
5. ACPA will make an effort to assign siblings to the same group.
6. ACPA will make an effort to assign students in a carpool to the same group.
7. While at school, students will spend the school day in an assigned cohort group made up of 12-15 students to limit exposure.
8. Cohort groups will be created based on arts classes to allow for students to engage in their arts discipline while in the building.

Families may choose a **teacher-paced virtual option** that runs parallel to hybrid learning if they wish for their student to learn from home. The details of the **teacher-paced virtual option** will be released in August.

### ***All Digital Education Plan***

ACPA's All Digital Plan will involve the following components:

1. Students will engage in both synchronous (live stream lessons with teachers) and asynchronous (self-paced and not live stream) learning opportunities.
2. Scheduled live stream lessons will take place throughout the week for every class.
3. Engaging, reasonable, and rigorous learning plans will be implemented.
4. Student work will receive meaningful feedback to promote growth and be assessed for credit.
5. Attendance will be taken everyday.
6. Structured Social, Emotional, and Physical wellness opportunities offered in digital formats.
7. Community building and supervised social interaction in digital formats.
8. Robust arts education offered in digital learning structure.
9. The schedule and learning plan for the All Digital Education Plan is different from the teacher-paced virtual option that families may choose in the Hybrid Education Plan.
10. ACPA will work with all families to ensure access and equity.
11. Teachers available during office hours, via email, and by appointment.

## Hybrid Education Plans

### *Sample High School and Middle School Schedules*

Group	Monday	Tuesday	Wednesday	Thursday	Friday
A	Building	Building	Asynchronous Digital	Digital	Digital
B	Digital	Digital	Asynchronous Digital	Building	Building



## All Digital Education Plans

### *High School Sample All Digital Schedule*

Monday	Tuesday	Wednesday	Thursday	Friday
Live stream Academics	Live stream Academics	ArtStream	Live stream & Asynchronous Learning	Asynchronous Learning
Period 1 8:55-9:55	Period 5 8:55- 9:55	Period 1 8:55 - 9:45	Home Base 8:55 - 9:25	*Meet with teachers by appointment
Period 2 10:00 - 11:00	Period 6 10:00 - 11:00	Period 2 9:50 - 10:40	Office Hour 9:30 - 10:30	
Lunch 11:00 - 11:55	Lunch 11:00 - 11:55	Period 3 10:45 - 11:35	Clubs 10:30 - 11:30	
Period 3 12:00 - 1:00	Period 7 12:00 - 1:00	Lunch 11:35 - 12:25	Asynchronous Learning	
Period 4 1:05 - 2:05	College & Career 1:05 - 2:05	Period 4 12:30 - 1:20		
Home Base 2:10 - 2:40	Home Base 2:10 - 2:40	Period 5 1:25 - 2:15		
Office Hour 2:45 - 3:45	ACPA Hour 2:45 - 3:45	Period 6 2:20 - 3:10		
Work Time	Work Time	Period 7 3:15- 4:05		



*Middle School All Digital Sample Schedule*

Monday	Tuesday	Wednesday	Thursday	Friday
Live stream Academics	Asynchronous Learning	Live stream & Asynchronous Learning	Art Stream	Asynchronous Learning
Group 1 9:00 - 10:00	*Meet with teachers by appointment	Group 1 9:00 - 10:00	Foundations Block 1  9:00 - 11:00	*Meet with teachers by appointment
Group 2 10:15 - 11:15		Group 2 10:15 - 11:15	Lunch 11:00-12:00	
Lunch 11:15 - 12:00		Lunch 11:15 - 12:00	Foundations Block 2 12:00 - 2:00	
Group 3 12:15-1:15		Group 3 12:15-1:15	Home Base 3:00-4:00	
Group 4 1:30 - 2:30		Group 4 1:30 - 2:30	Work Time	
Home Base 2:35 - 3:00		Home Base 2:35 - 3:00		
Office Hour 3:05 - 4:05		Office Hour 3:05 - 4:05		

