



INTERVENTION & SPECIALIZED SERVICES

- ACPA will continue to provide services to meet state and district guidelines.
- ACPA will provide specific and general support for students.
- Related Services (Speech, Occupational Therapy, etc.) are available.
- Accommodations will continue to be provided. (examples: extra time to complete assignments, modification of tasks)
- Testing accommodations will continue to be provided (extra time, retakes, etc.)
- Standardized testing accommodations will be provided as information is released about how tests will be administered.
- Intervention specialists will collaborate with school counselors for students experiencing difficulties with social challenges due to change in school model and other needs.
- Intervention specialists will collaborate with classroom teachers to ensure delivery of services and that accommodations are being provided appropriately.
- Parents and Guardians will have access to the Intervention Team for concerns/questions via direct phone and email.
- Progress towards specific goals will continue to be provided quarterly to Parents & Guardians.
- Evaluation Team Reports (ETRs) will be updated to stay current through a review of records via video conferencing.
- Plans may change based on changes in current conditions or state mandates, but priority will still be placed on providing support for student learning and social/emotional.



INTERVENTION & SPECIALIZED SERVICES (CONT.)

Middle School

Students with IEPs

1. Weekly check-ins with students via video conferencing (or more frequently)
2. Small Group video conferencing with students
3. Student Self-Reflection form to provide insight into specific student needs
4. Monitoring of progress towards specific goals.

Students with 504 Plans

1. Updated plans as needed to keep documentation current and provide and modify accommodations and supports as needed
2. Bi-Weekly or Monthly check-ins as needed to provide support

High School

Students with IEPs

1. Weekly check-ins with students via video conferencing (or more frequently)
2. Small Group video conferencing with students
3. Student Self-Reflection form (How I'm Doing) to provide insight into specific student needs
4. Monitoring of progress towards specific goals.

Students with 504 Plans

1. Updated plans as needed to keep documentation current and provide and modify accommodations and supports as needed
2. Bi-Weekly or Monthly check-ins as needed to provide support



INTERVENTION & SPECIALIZED SERVICES (CONT.)

Contact Information

Holly Haines - Middle School Phone: 614 636 6965
Email: haines@artcollegeprep.org

Kim Hood - High School Phone: 614 636 6145
Email: hood@artcollegeprep.org

TED Otting - High School Phone: 614 382 0877
Email: otting@artcollegeprep.org

Intervention Support for Parents and Guardians

- Parents and Guardians are encouraged to contact their student's case manager via phone or email if there are any questions or concerns.
- Help your student develop a specific routine that includes organizing materials, attending class, checking assignments and projects daily, and regularly checking-in with teachers and Intervention Staff for assistance and updates.
- Encourage your student to reach out to their teachers and Intervention Team if they have questions about content or challenges in completing work tasks.
- Encourage your student to seek out assistance and make use of their accommodations if they are having difficulties with their work.
- If your student is expressing challenges please make Intervention Staff aware as soon as possible.

