**SYNCHRONOUS AND ASYNCHRONOUS**

The chart below provides *purposes for synchronous and asynchronous sessions*. These are *examples* and not an exhaustive list.

<table>
<thead>
<tr>
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<th>Synchronous Learning</th>
<th>Asynchronous Learning</th>
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<tbody>
<tr>
<td><strong>Definition</strong></td>
<td>Synchronous learning is remote learning where everyone from a given group is online at the same time using tools such as Zoom, Google Meet, and/or Schoology Conferences.</td>
<td>Asynchronous learning is remote learning where students access pre-recorded lessons or independent learning tasks.</td>
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| **What does this look like?** | Engaging students in discussions to ensure understanding of information.  
Previeuing or explaining assignments or expectations of learning tasks.  
Answering student questions about one of the recorded lessons.  
Conducting small group instruction.  
Modeling or sharing examples of final products.  
Checking in with students regarding their social emotional wellness, building community, and establishing personal connections. | Viewing recorded instructional videos of lessons in a content area.  
Completing independent learning tasks and assignments.  
Working on projects collaboratively with other students.  
Listening to read alouds and answering questions.  
Engaging in online discussion by reading and posting responses (i.e. via Schoology, Padlet, Flipgrid, EdPuzzle)  
Reading posted literary selections and responding.  
Responding to and collecting student work.  
Recordings of performances submitted by students. |