



Arts & College Preparatory Academy Spanish Teacher (9-12)

The Arts & College Preparatory Academy (ACPA) is an arts focused, independent community school on the east side of Columbus that serves a diverse population of students in grades 7 through 12 from over 25 different districts in central Ohio. ACPA is in its twentieth year of operation and has consistently been one of the highest performing charter schools in Ohio.

ACPA is seeking qualified candidates for a 9-12 Spanish position for the 2022-2023 school year. The Spanish Teacher will report to the High School Principals and be highly collaborative with other members of the Spanish department and assigned grade level teams.

The Spanish Teacher will also be expected to reflect the mission, vision and ACPA values of kindness, respect for diversity, honesty, problem solving, communication, participation and awareness in all interactions with school stakeholders – including students, staff, parents and community partners. **To apply, please send a resume and cover letter to jobs@artcollegeprep.org. BIPOC candidates are encouraged to apply.**

Salary Range: \$38,000 - \$43,000, annual contract.

Benefits: Medical, dental, vision, life, free tele-health access, paid vacation time, state retirement plan.

Qualifications: Subject specific Bachelor's or Master's Degree or education degree; valid Ohio teaching license; experience or desire to work in an arts focused and progressive school environment.

Main responsibilities include, but are not limited to:

- Development of a creative and rigorous subject specific curriculum, and the planning and execution of relevant daily lessons, pertinent to their subject area and curriculum, in accordance with the most up-to-date state adopted content standards.
- Assessment of the work produced as part of such lessons in a fair, sensible and timely manner.
- Thematic inclusion of school vision and mission components in daily lessons when appropriate. The delivery of lessons and classroom environment is expected to reflect a progressive school culture of creativity, safety, inclusion, acceptance, and anti-bullying and the values of honesty, communication, problem-solving, kindness, respect for diversity, participation and awareness.

- Active supervision of students to ensure the emotional, mental and physical safety of students under their supervision.
- Integration of up-to-date technology resources in daily lessons.
- Providing accommodations for students with special needs and/or disabilities, as outlined in their IEP or 504 plan, and work with the Special Education coordinators to ensure that the needs of special education students are being met.
- Maintaining a creative, challenging, caring, engaging and dynamic classroom environment.
- Playing a significant role in student discipline and implementing restorative justice practices within their classroom and the greater school community, working with the administration to help improve student engagement, attitudes and behavior.
- Planning, executing and evaluating an assigned number of POD (mini-workshop) classes, per defined POD term, as determined by the POD committee and administration.
- Reporting class grades for each term and both a midterm and final assessment to the administration by the assigned due date.
- Keep grades in PowerSchool reasonably up to date and to keep students and parents informed on grade status, especially for failing students.
- Use the Schoology platform consistently throughout the school year to supplement classroom instruction and as a means to provide resources to and communicate with students.
- Supervision and instruction of a Home Base class, and follow the Home Base schedule determined by administration, the Home Base committee and school counselor team. Teachers are required to assess and give grades in PowerSchool for Home Base class.
- Fulfillment of an assigned supervision duty (either morning bus, lunchroom or afternoon bus) as assigned by administration.
- Maintain regular communication with parents and guardians concerning grades, discipline and other student or school related issues.
- Attendance and participation in scheduled professional development in-service days, and scheduled after school all staff and committee meetings on Mondays. Monday meetings will end, at the latest, by 5:15.
- Participation in the Ohio Teachers Evaluation System (OTES).