



## Parental Participation Policy

### **203 - General Policy of Parent Involvement**

The School expects parents of students to be actively involved in the student's education. In order for our faculty and staff to effectively educate our children, we welcome our parents as partners. Parents are strongly encouraged to participate in a variety of activities and forums that will support our students academically and add to the vitality of our school. Parents will be expected to participate and sign an agreement with the school. A status review is a formally scheduled conversation between faculty and parents in order to discuss the student's development and progress. Parents will be required to confer with faculty about their child's/children's social and academic achievement on a regular basis as scheduled by the School on the School calendar. Parents should attend status reviews in order to receive written report cards. As well, the School encourages parents to initiate conferences about their questions and concerns with the Superintendent or his/her designee and/or faculty members.

#### **Parents/Guardians have the right to request the following information on the student's classroom teachers/paraprofessional:**

1. Whether the teacher(s) have met the State qualification and licensing criteria for the grade levels/subject areas they are teaching
2. Whether the teacher(s) is teaching under any emergency or provisional status in which the State requirements have been waived
3. The undergraduate major of the teacher(s) and the area of study and any certifications for any graduate degrees earned
4. The qualification of any paraprofessionals providing services to their child(ren)

<https://www.law.cornell.edu/uscode/text/20/6312>

