

STUDENT WELLNESS AND SUCCESS FUNDS SPENDING PLAN

GENERAL USE DESCRIPTION

<p>Describe generally how the School will use the funds. (What are the goals/objectives the School expects to achieve?)</p>	<p>Provide mental health support for students in need, increase student engagement, provide professional development for trauma informed care, engage with community patterns for early intervention.</p>
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COMMUNITY PARTNERS

Identify the name and category of the community partners that coordinated with the School in developing this plan. You must identify at least **two** partners and select which category they fall into.

<p>Partner 1 Name: Nationwide Children's Hospital (Signs of Suicide)</p>	<p><input type="checkbox"/> Community mental health prevention or treatment provider</p> <p><input type="checkbox"/> Local board of alcohol, drug addiction, and mental health services</p>
<p>Partner 2 Name: Bryant Tela (CPI Training)</p>	<p><input type="checkbox"/> Local board of alcohol, drug addiction, and mental health services</p> <p><input type="checkbox"/> Educational service center</p> <p><input type="checkbox"/> County board of developmental disabilities</p> <p><input type="checkbox"/> Community-based mental health treatment provider</p> <p><input type="checkbox"/> Board of health of a city or general health district</p> <p><input type="checkbox"/> County department of job and family services</p> <p><input type="checkbox"/> Nonprofit organization with experience serving children</p> <p><input type="checkbox"/> Public hospital agency</p>

INITIATIVE DETAILS

Describe how the funds will be used. Space for multiple initiatives has been provided. For each initiative use the rows on the following pages to: (a) identify the specific use(s) of the funds; (b) identify the category(ies) of the initiative; (c) describe how you anticipate the use of funds will impact students (including the number of students that will be impacted; include direct and indirect impacts); and (e) explain how impact will be measured.

<p>Initiative #1 Description (Identify the specific use of funds)</p>	<p>Funds used to pay salaries of mental health professionals employed by ACPA.</p>
<p>Initiative Category (Select all that apply)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Mental health services, including telehealth services, community-based behavioral health services, and recovery supports* <input type="checkbox"/> Physical health care services, including telehealth services and community-based health services* <input type="checkbox"/> Culturally appropriate, evidence-based or evidence-informed prevention services, including youth-led programming and curricula to promote mental health and prevent substance use and suicide, and trauma-informed services <input type="checkbox"/> Services for homeless youth <input type="checkbox"/> Services for child welfare involved youth <input type="checkbox"/> Community liaisons or programs that connect students to community resources, including behavioral wellness coordinators and city connects, communities in schools, and other similar programs <input type="checkbox"/> Family engagement and support services <input type="checkbox"/> Student services provided prior to or after the regularly scheduled school day or any time school is not in session, including mentoring programs <p>*At least 50% of the total Success and Wellness Funds must be spent on one of the top two categories, or a combination of both</p>
<p>Anticipated Direct Impact (Identify the grades and number of students that are expected to be directly impacted by this use of funds <u>and</u> <i>how</i> they will be impacted)</p>	<p>Grades 7-12, 475 students. Access to professionals to support mental health needs.</p>
<p>Anticipated Indirect Impact (Identify the grades and number of students that are expected to be indirectly impacted by this use of funds <u>and</u> <i>how</i> they will be impacted)</p>	<p>Grades 7-12, 475 students. Access to professionals to support mental health needs.</p>

<p>How will you measure the success of this initiative?</p>	<p>Beginning and end of year surveys</p>
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<p>Initiative #2 Description (Identify the specific use of funds)</p>	<p>Signs of Suicide program and professional development for CPI from the ESC.</p>
<p>Initiative Category (Select all that apply)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Mental health services, including telehealth services, community-based behavioral health services, and recovery supports* <input type="checkbox"/> Physical health care services, including telehealth services and community-based health services* <input type="checkbox"/> Culturally appropriate, evidence-based or evidence-informed prevention services, including youth-led programming and curricula to promote mental health and prevent substance use and suicide, and trauma-informed services <input type="checkbox"/> Services for homeless youth <input type="checkbox"/> Services for child welfare involved youth <input type="checkbox"/> Community liaisons or programs that connect students to community resources, including behavioral wellness coordinators and city connects, communities in schools, and other similar programs <input type="checkbox"/> Family engagement and support services <input type="checkbox"/> Student services provided prior to or after the regularly scheduled school day or any time school is not in session, including mentoring programs <p>*At least 50% of the total Success and Wellness Funds must be spent on one of the top two categories, or a combination of both</p>

<p>Anticipated Direct Impact Grade and number of students <i>directly</i> impacted by the initiative (Identify the grades and number of students that are expected to be directly impacted by this use of funds <u>and</u> <i>how</i> they will be impacted)</p>	<p>Grades 7-9 will participate in the Signs of Suicide program, used to decrease rates of teen suicide.</p>
<p>Anticipated Indirect Impact (Identify the grades and number of students that are expected to be indirectly impacted by this use of funds <u>and</u> <i>how</i> they will be impacted)</p>	<p>Students in grades 7-12 (475) will be indirectly impacted by the CPI training staff receive.</p>
<p>How will you measure the success of this initiative?</p>	<p>Data provided during screening and education of SOS.</p> <p>Discipline rates will measure success of indirect impact of CPI Training.</p>

<p>Initiative #3 Description (Identify the specific use of funds)</p>	<p>After School Programming - after school program serves approximately 100 students per day. Funds cover costs of workshop instructors and outside agencies.</p>
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<p>Initiative Category (Select all that apply)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Mental health services, including telehealth services, community-based behavioral health services, and recovery supports* <input type="checkbox"/> Physical health care services, including telehealth services and community-based health services* <input type="checkbox"/> Culturally appropriate, evidence-based or evidence-informed prevention services, including youth-led programming and curricula to promote mental health and prevent substance use and suicide, and trauma-informed services <input type="checkbox"/> Services for homeless youth <input type="checkbox"/> Services for child welfare involved youth <input type="checkbox"/> Community liaisons or programs that connect students to community resources, including behavioral wellness coordinators and city connects, communities in schools, and other similar programs <input type="checkbox"/> Family engagement and support services <input type="checkbox"/> Student services provided prior to or after the regularly scheduled school day or any time school is not in session, including mentoring programs <p>*At least 50% of the total Success and Wellness Funds must be spent on one of the top two categories, or a combination of both</p>
<p>Anticipated Direct Impact Grade and number of students <i>directly</i> impacted by the initiative (Identify the grades and number of students that are expected to be directly impacted by this use of funds <u>and</u> <i>how</i> they will be impacted)</p>	<p>Grades 7-12, approximately 100 students.</p>
<p>Anticipated Indirect Impact (Identify the grades and number of students that are expected to be indirectly impacted by this use of funds <u>and</u> <i>how</i> they will be impacted)</p>	
<p>How will you measure the success of this initiative?</p>	<p>Student attendance, grades, and engagement metrics.</p>